Canadian Social Studies

Reviewers 1996/1997

Anderson, Bob Ashford, Mary-Wynne Booi, Larry Carson, Terry Case, Roland Chamberlin, Chuck Clark, Penny Clarke, Gerry Cooper, Elizabeth Crowne, Peter H. Evans, Mark Farrell Raceth, Sherry Finney, Sandra Fitton, Avis Fowler, Robert Friesen, David Greenlaw, Tim Gibson, Sue Hughes, Andrew Hundey, Ian Jackson, Chris Leroy, Carol Lewis, Robert McKay, Roberta McNaughton, Katherine Myers, John Parsons, Jim Petrie, James Potter, Geoff Riecken, Ted Sears, Alan Sitwell, O.F.G. Francis Small, Marian Small-McGinley, Jan Thomas, Paul Werner, Walt Wright, Ian

Index to Volume 31

Articles

Bach, Hedy. Seen Any Good Movies?: Creating Space to Talk about Popular Culture, 87.

Benton-Evans, Ray, Educating the Contemporary Citizen: Individual Choice or Community Responsibility? 145.

Bickmore, Kathy. Making Space for Equity: Attention to Conflict in Social Studies, 76.

Chamberlin, Charles. Citizenship as the Practice of Deep Ecology, 145.

Couture, Jean-Claude. Unmentionable Things in Social Studies: Women's Issues?, 80.

Couture, Jean-Claude. Taking the Fizz Out of Citizenship Education, 135.

Ekdahl, Moira. Writing BC Social Studies Curriculum: A Puzzling Process, 37.

Fenwick, Tara J. and Jim Parsons. Nine Modes that Evaluate Individual Student Learning in Social Studies, 178.

Gibson, Susan E., and Susan Hart. Project E.L.I.T.E.: A Case Study Report of Teachers' Perspectives on a Social Studies Computer Pilot Project, 171.

Hart, Susan. Listening to a Different Voice: Using Women's Stories in the Social Studies, 90.

Hughes, Andrew, Jill Beaulieu, Mark Perry, Colleen Ramsay, Joan Savoie. Shaping Social Studies for New Brunswick's Middle School Initiative, 18.

Laville, C. History Taught in Quebec is Not Really that Different from the History Taught Elsewhere in Canada, 22.

Orr, Jeff and Roberta McKay. Living Citizenship through Classroom Community, 131.

Osborne, Ken. The Changing Status of Canadian History in Manitoba, 28.

Pazienza, Jennifer. Edgar Degas-Misogynist, Voyeur or Feminist: What Do We Tell the Kids?, 181.

Richardson, George. The Love That Dare Not Speak Its Name, 138.

Rose, Sheila D. The Development of Inclusive Curriculum Projects in the Yukon, 43.

Scars, A., G. Clarke, A. Hughes. Introduction: Perpetual Questions and Persistent Issues in Canadian Social Studies, 14.

Skeoch, Alan. History and Geography in the Era of Ontario's Common Curriculum: "Amateur Night is Over," 25.

Smits, H. & J. Orr. The Challenge to Rethink Citizenship and Community in the Social Studies in Postmodern Times, 125. Smits, Hans. Citizenship Education in Postmodern Times—Posing Some Questions for Reflection, 126.

Walter, Connie and Beth Young. Gender Bias in Alberta Social Studies 30 Examinations: Cause and Effect, 83.

Wright, Chris. Navigating New Directions for Social Studies in Newfoundland and Labrador, 16.

Notes

Totten, Samuel. A Note: Why Teach About the Holocaust?, 176.

Column

Editorials: Peace in the Middle East, 1; The Boundaries of Free Speech, 63; Toleration is Not Respect, 113;

Kelabay, Yarema Gregory - Quebec Report: Resentment, Envy, Revenge, 5; Anglo Constituency in Quebec Has a New Hero, Direction Force, 73; The Real Face of Separatism, 117; Yet Another Estates-General, 160.

Kilgour, David - The Front Line: Canada in the 21st Century—Triumph or Tragedy?, 2; How Will We Crack the Ice and Smack the Chronic, Sugar and Coke?, 64; Assessing Some Forks in the Road, 120; Exp!oring Options: Assembly '96,

McKay, Roberta - Current Concerns: Keep the "Social" in Social Studies, 11; Form, Function, Audience, 71; Essential Ways of Knowing: Drama and the Visual Arts in Social Studies, 116; Social Studies and the "Dummy Run" 166.

McMurty, John - The Iconoclast: Education and Six-Figure Salaries, 8; The Global-Market Doctrine: A Study in Fundamentalist Theology, 70; How Unexamined Premises Lead to World Oppression: John Locke, The Theory of Private Property and Money, 114; Needs and Wants, 169.

Mock, Karen - Focus on Human Rights: Amending and Defending Our Codes and Commissions, 12; Victims, Perpetrators, Bystanders, Activists—Who Are They? Who Are You?, 66; 25 Years of Multiculturalism—Past, Present and Future, Part I, 123; 25 Years of Multiculturalism—Past, Present and Future, Part II, 163.

Steinhauer, Noella - Native Viewpoints: Non-Native Teachers of Native Children, 9; Seers, Doers, and Watchers, 75; The Royal Commission, 119; Name-brand Clothing, Native Values, and Community Status, 162.

Features

Andrews, Ian A., ed. - Puzzle Corner: 49, 97, 150, 191.

Burdenuk, Gene, ed. - Media Reviews: 56, 155, 194.

Dale, Jack, ed. - Internet Resources: 52, 100, 147, 186.

DePass, Cecille, ed. - Book Reviews: 60; 102; 157; 197.

Orr, Jeff, and Henry Hodysh, eds. - Documents in the Classroom: (Orr) 46; (Hodysh) 189.

Risinger, C. Frederick, ed. - ERIC/ChESS: 51, 99, 154, 193.

Shields, Patricia, ed. - Classroom Tips: 54, 93, 152.

Wright, Ian, ed. - What's Worth Reading: 48 (by Britta Frede); 95 (by Joseph M. Kirman); 188 (by R. Foster).

Young, Jan

Canadian Social Studies

Reviewers 1996/1997

Anderson, Bob Ashford, Mary-Wynne Booi, Larry Carson, Terry Case, Roland Chamberlin, Chuck Clark, Penny Clarke, Gerry Cooper, Elizabeth Crowne, Peter H. Evans, Mark Farrell Raceth, Sherry Finney, Sandra Fitton, Avis Fowler, Robert Friesen, David Greenlaw, Tim Gibson, Sue Hughes, Andrew Hundey, Ian Jackson, Chris Leroy, Carol Lewis, Robert McKay, Roberta McNaughton, Katherine Myers, John Parsons, Jim Petrie, James Potter, Geoff Riecken, Ted Sears, Alan Sitwell, O.F.G. Francis Small, Marian Small-McGinley, Jan Thomas, Paul Werner, Walt Wright, Ian

Index to Volume 31

Articles

Bach, Hedy. Seen Any Good Movies?: Creating Space to Talk about Popular Culture, 87.

Benton-Evans, Ray, Educating the Contemporary Citizen: Individual Choice or Community Responsibility? 145.

Bickmore, Kathy. Making Space for Equity: Attention to Conflict in Social Studies, 76.

Chamberlin, Charles. Citizenship as the Practice of Deep Ecology, 145.

Couture, Jean-Claude. Unmentionable Things in Social Studies: Women's Issues?, 80.

Couture, Jean-Claude. Taking the Fizz Out of Citizenship Education, 135.

Ekdahl, Moira. Writing BC Social Studies Curriculum: A Puzzling Process, 37.

Fenwick, Tara J. and Jim Parsons. Nine Modes that Evaluate Individual Student Learning in Social Studies, 178.

Gibson, Susan E., and Susan Hart. Project E.L.I.T.E.: A Case Study Report of Teachers' Perspectives on a Social Studies Computer Pilot Project, 171.

Hart, Susan. Listening to a Different Voice: Using Women's Stories in the Social Studies, 90.

Hughes, Andrew, Jill Beaulieu, Mark Perry, Colleen Ramsay, Joan Savoie. Shaping Social Studies for New Brunswick's Middle School Initiative, 18.

Laville, C. History Taught in Quebec is Not Really that Different from the History Taught Elsewhere in Canada, 22.

Orr, Jeff and Roberta McKay. Living Citizenship through Classroom Community, 131.

Osborne, Ken. The Changing Status of Canadian History in Manitoba, 28.

Pazienza, Jennifer. Edgar Degas-Misogynist, Voyeur or Feminist: What Do We Tell the Kids?, 181.

Richardson, George. The Love That Dare Not Speak Its Name, 138.

Rose, Sheila D. The Development of Inclusive Curriculum Projects in the Yukon, 43.

Scars, A., G. Clarke, A. Hughes. Introduction: Perpetual Questions and Persistent Issues in Canadian Social Studies, 14.

Skeoch, Alan. History and Geography in the Era of Ontario's Common Curriculum: "Amateur Night is Over," 25.

Smits, H. & J. Orr. The Challenge to Rethink Citizenship and Community in the Social Studies in Postmodern Times, 125. Smits, Hans. Citizenship Education in Postmodern Times—Posing Some Questions for Reflection, 126.

Walter, Connie and Beth Young. Gender Bias in Alberta Social Studies 30 Examinations: Cause and Effect, 83.

Wright, Chris. Navigating New Directions for Social Studies in Newfoundland and Labrador, 16.

Notes

Totten, Samuel. A Note: Why Teach About the Holocaust?, 176.

Column

Editorials: Peace in the Middle East, 1; The Boundaries of Free Speech, 63; Toleration is Not Respect, 113;

Kelabay, Yarema Gregory - Quebec Report: Resentment, Envy, Revenge, 5; Anglo Constituency in Quebec Has a New Hero, Direction Force, 73; The Real Face of Separatism, 117; Yet Another Estates-General, 160.

Kilgour, David - The Front Line: Canada in the 21st Century—Triumph or Tragedy?, 2; How Will We Crack the Ice and Smack the Chronic, Sugar and Coke?, 64; Assessing Some Forks in the Road, 120; Exp!oring Options: Assembly '96,

McKay, Roberta - Current Concerns: Keep the "Social" in Social Studies, 11; Form, Function, Audience, 71; Essential Ways of Knowing: Drama and the Visual Arts in Social Studies, 116; Social Studies and the "Dummy Run" 166.

McMurty, John - The Iconoclast: Education and Six-Figure Salaries, 8; The Global-Market Doctrine: A Study in Fundamentalist Theology, 70; How Unexamined Premises Lead to World Oppression: John Locke, The Theory of Private Property and Money, 114; Needs and Wants, 169.

Mock, Karen - Focus on Human Rights: Amending and Defending Our Codes and Commissions, 12; Victims, Perpetrators, Bystanders, Activists—Who Are They? Who Are You?, 66; 25 Years of Multiculturalism—Past, Present and Future, Part I, 123; 25 Years of Multiculturalism—Past, Present and Future, Part II, 163.

Steinhauer, Noella - Native Viewpoints: Non-Native Teachers of Native Children, 9; Seers, Doers, and Watchers, 75; The Royal Commission, 119; Name-brand Clothing, Native Values, and Community Status, 162.

Features

Andrews, Ian A., ed. - Puzzle Corner: 49, 97, 150, 191.

Burdenuk, Gene, ed. - Media Reviews: 56, 155, 194.

Dale, Jack, ed. - Internet Resources: 52, 100, 147, 186.

DePass, Cecille, ed. - Book Reviews: 60; 102; 157; 197.

Orr, Jeff, and Henry Hodysh, eds. - Documents in the Classroom: (Orr) 46; (Hodysh) 189.

Risinger, C. Frederick, ed. - ERIC/ChESS: 51, 99, 154, 193.

Shields, Patricia, ed. - Classroom Tips: 54, 93, 152.

Wright, Ian, ed. - What's Worth Reading: 48 (by Britta Frede); 95 (by Joseph M. Kirman); 188 (by R. Foster).

Young, Jan

